

Carolina Forest Elementary

285 Carolina Forest Blvd.
Myrtle Beach, SC 29579

Grades	K-5 Elementary School	
Enrollment	1,295 Students	
Principal	Melissa Spearman	843-236-0001
Superintendent	Dr. Bobby Nalley, Acting Superintendent	843-488-6700
Board Chair	Will Garland	843-358-8002

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
6	34	8	0	1

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 22 out of 23 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Excellent	Good	Yes
2004	Excellent	Good	Yes
2005	Excellent	Good	Yes
2006	Good	Unsatisfactory	No

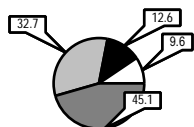
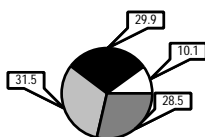
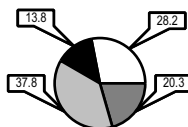
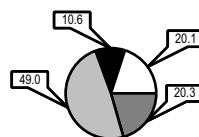
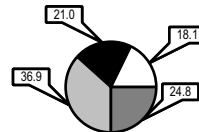
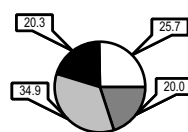
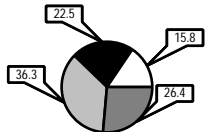
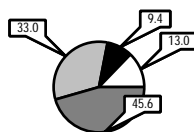
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

84.8%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	685	99.6	9.4	32.7	45.1	12.8	70.3	Yes	Yes
Gender									
Male	353	99.4	13.1	35.9	41.2	9.8	64.4	N/A	N/A
Female	332	99.7	5.5	29.3	49.3	15.9	76.6	N/A	N/A
Racial/Ethnic Group									
White	563	99.6	6.7	31.8	48.0	13.6	73.5	Yes	Yes
African American	56	98.2	21.3	44.7	25.5	8.5	57.4	Yes	Yes
Asian/Pacific Islander	10	100.0	10.0	10.0	50.0	30.0	90.0	I/S	I/S
Hispanic	44	100.0	32.4	41.2	26.5	0.0	35.3	I/S	Yes
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	610	99.7	6.2	30.9	48.9	14.0	75.3	N/A	N/A
Disabled	75	98.7	34.8	47.0	15.2	3.0	30.3	Yes	Yes
Migrant Status									
Migrant	3	100.0	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Non-Migrant	682	99.6	9.4	32.7	45.1	12.8	70.3	N/A	N/A
English Proficiency									
Limited English Proficient	34	100.0	37.0	48.1	11.1	3.7	25.9	I/S	I/S
Non-Limited English Proficient	651	99.5	8.1	32.0	46.7	13.2	72.4	N/A	N/A
Socio-Economic Status									
Subsidized meals	219	99.1	18.4	42.7	31.9	7.0	53.0	Yes	Yes
Full-pay meals	466	99.8	5.4	28.2	51.1	15.3	78.1	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	685	99.7	9.9	31.5	28.7	29.9	71.3	Yes	Yes
Gender									
Male	353	99.4	11.4	30.4	24.8	33.3	70.3	N/A	N/A
Female	332	100.0	8.3	32.8	32.8	26.2	72.4	N/A	N/A
Racial/Ethnic Group									
White	563	99.6	8.5	29.4	29.4	32.8	73.9	Yes	Yes
African American	56	100.0	19.1	48.9	23.4	8.5	55.3	Yes	Yes
Asian/Pacific Islander	10	100.0	10.0	30.0	10.0	50.0	90.0	I/S	I/S
Hispanic	44	100.0	20.6	44.1	29.4	5.9	47.1	I/S	Yes
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	610	99.8	5.1	32.3	30.8	31.9	75.7	N/A	N/A
Disabled	75	98.7	48.5	25.8	12.1	13.6	36.4	No	Yes
Migrant Status									
Migrant	3	100.0	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Non-Migrant	682	99.7	9.9	31.5	28.7	29.9	71.3	N/A	N/A
English Proficiency									
Limited English Proficient	34	100.0	22.2	51.9	18.5	7.4	37.0	I/S	I/S
Non-Limited English Proficient	651	99.7	9.3	30.6	29.2	30.9	72.9	N/A	N/A
Socio-Economic Status									
Subsidized meals	219	99.5	16.2	42.2	23.8	17.8	58.4	Yes	Yes
Full-pay meals	466	99.8	7.1	26.8	30.9	35.3	77.1	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	685	99.6	28.0	37.9	20.3	13.8	34.1
Gender							
Male	353	99.2	29.4	35.0	20.6	15.0	35.6
Female	332	100.0	26.6	41.0	20.0	12.4	32.4
Racial/Ethnic Group							
White	563	99.5	24.1	38.5	22.7	14.8	37.4
African American	56	100.0	51.1	36.2	8.5	4.3	12.8
Asian/Pacific Islander	10	100.0	40.0	20.0	20.0	20.0	40.0
Hispanic	44	100.0	52.9	41.2	5.9	0.0	5.9
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	610	99.7	23.0	40.4	21.3	15.3	36.6
Disabled	75	98.7	68.2	18.2	12.1	1.5	13.6
Migrant Status							
Migrant	3	100.0	I/S	I/S	I/S	I/S	I/S
Non-Migrant	682	99.6	28.0	37.9	20.3	13.8	34.1
English Proficiency							
Limited English Proficient	34	100.0	59.3	37.0	3.7	0.0	3.7
Non-Limited English Proficient	651	99.5	26.5	38.0	21.1	14.4	35.5
Socio-Economic Status							
Subsidized meals	219	99.5	41.6	37.3	14.6	6.5	21.1
Full-pay meals	466	99.6	21.9	38.2	22.9	17.0	39.9

Social Studies							
All Students	684	99.6	19.8	49.2	20.3	10.6	30.9
Gender							
Male	352	99.1	23.0	43.6	19.7	13.8	33.4
Female	332	100.0	16.6	55.2	21.0	7.2	28.3
Racial/Ethnic Group							
White	562	99.5	16.0	51.1	21.5	11.4	32.9
African American	56	100.0	36.2	42.6	17.0	4.3	21.3
Asian/Pacific Islander	10	100.0	10.0	50.0	20.0	20.0	40.0
Hispanic	44	100.0	55.9	35.3	2.9	5.9	8.8
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	610	99.7	16.2	50.4	22.3	11.1	33.4
Disabled	74	98.6	49.2	40.0	4.6	6.2	10.8
Migrant Status							
Migrant	3	100.0	I/S	I/S	I/S	I/S	I/S
Non-Migrant	681	99.6	19.8	49.2	20.3	10.6	30.9
English Proficiency							
Limited English Proficient	34	100.0	59.3	29.6	7.4	3.7	11.1
Non-Limited English Proficient	650	99.5	18.0	50.2	21.0	10.9	31.9
Socio-Economic Status							
Subsidized meals	218	99.5	32.1	49.5	14.7	3.8	18.5
Full-pay meals	466	99.6	14.4	49.1	22.9	13.6	36.5

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	165	99.4	4.8	19.2	52.7	23.3	76.0
	4	192	100.0	7.4	27.4	54.3	10.9	65.1
	5	162	96.9	9.1	42.0	44.1	4.9	49.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	240	99.6	7.3	28.2	45.1	19.4	64.6
	4	214	99.5	12.0	34.2	45.7	8.2	53.8
	5	231	99.6	9.2	35.9	44.7	10.2	54.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	165	99.4	11.6	32.2	30.1	26.0	56.2
	4	192	100.0	6.9	27.4	34.9	30.9	65.7
	5	162	98.8	4.2	31.3	24.3	40.3	64.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	240	99.6	9.7	39.3	28.2	22.8	51.0
	4	214	99.5	10.9	25.0	33.7	30.4	64.1
	5	231	100.0	9.2	29.6	24.8	36.4	61.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	165	98.8	24.0	41.8	21.9	12.3	34.2
	4	192	100.0	17.7	38.3	25.7	18.3	44.0
	5	162	98.2	18.8	31.3	25.0	25.0	50.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	240	99.6	28.2	45.1	20.4	6.3	26.7
	4	214	99.5	31.0	35.3	19.0	14.7	33.7
	5	231	99.6	25.2	33.0	21.4	20.4	41.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	165	98.8	10.3	39.0	21.2	29.5	50.7
	4	192	100.0	13.1	48.6	29.7	8.6	38.3
	5	162	98.2	18.1	47.2	22.9	11.8	34.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	240	99.6	11.2	38.8	33.0	17.0	50.0
	4	214	99.5	23.9	56.5	16.3	3.3	19.6
	5	230	99.6	24.9	53.2	11.2	10.7	22.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 1,295)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	1.5%	Down from 1.8%	1.7%	2.8%
Attendance rate	96.1%	No change	96.9%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 1.2%	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 1.4%	0.0%	0.0%
Eligible for gifted and talented	22.0%	Down from 31.0%	19.5%	10.4%
On academic plans	28.8%	N/AV	24.0%	33.6%
On academic probation	0.0%	N/AV	1.1%	1.0%
With disabilities other than speech	5.3%	Down from 6.0%	6.1%	7.5%
Older than usual for grade	0.2%	Down from 0.3%	0.3%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.1%	Up from 0.0%	0.0%	0.0%
Teachers (n= 71)				
Teachers with advanced degrees	50.7%	Up from 47.7%	56.2%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	8.2%	N/A	1.8%	2.4%
Teachers with emergency or provisional certificates	5.1%	Up from 3.8%	0.0%	0.0%
Teachers returning from previous year	89.4%	Up from 86.7%	89.5%	87.3%
Teacher attendance rate	95.2%	Up from 94.6%	95.2%	94.9%
Average teacher salary	\$44,694	Up 0.4%	\$43,278	\$42,485
Prof. development days/teacher	15.8 days	Up from 14.5 days	11.7 days	13.3 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	21.8 to 1	Up from 21.2 to 1	19.9 to 1	18.6 to 1
Prime instructional time	90.6%	Up from 89.8%	90.7%	89.7%
Dollars spent per pupil*	\$5,999	Up 7.2%	\$5,906	\$6,557
Percent of expenditures for teacher salaries*	64.9%	Down from 68.0%	66.2%	64.0%
Percent of expenditures for instruction*	69.3%		71.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	98.6%	Down from 99.0%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	12.9%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	9.0%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2005-2006 school year was another successful year at Carolina Forest Elementary School. Our school was awarded the Palmetto Gold Award for our PACT scores from the State Department of Education and Horry County Schools. Carolina Forest Elementary was also recognized by the Education Oversight Committee for closing the achievement gap for our students from diverse economic, racial and ethnic groups. Our students again exceeded the performance goals set forth by Horry County Schools. Celebrations were held to recognize the students' achievements in academics, attendance and character development.

Our teachers and support staff were also successful. We continued to make progress towards our performance goals included in our strategic plan. Our staff participated in professional development, focusing on instructional strategies to improve student achievement in reading and mathematics. A computer assessment program was again utilized to help improve instruction and measure student progress. Teachers collaborated through grade levels and across grade levels to plan standards-based instruction. Many teachers participated in graduate coursework to advance their degrees. Marti Hancock was selected as Teacher of the Year for our school. Mrs. Hancock was also named Teacher of the Year for Horry County Schools.

The hard work and dedication of our parents and volunteers, as well as our outstanding community support, enhanced the mission of the school. Proceeds from our annual Founder's Day celebration were used to purchase SMART boards for classroom instruction and technology resources. We also purchased musical instruments, playground equipment and math materials. A record number of volunteers worked to support our instructional programs.

A new elementary school was built in the Carolina Forest attendance area. The school was named Ocean Bay Elementary School and was completed in the summer of 2006. This school received about 500 students from Carolina Forest Elementary School.

During the 2006-2007 school year, we will work with our parents, community members and School Improvement Council to provide opportunities for our students to excel academically and participate in extracurricular activities. We look forward to another great year as we continue to meet the needs of all children.

Melissa Spearman, Principal
Cristina Triplett, School Improvement Council

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	64	183	107
Percent satisfied with learning environment	95.3%	93.3%	88.7%
Percent satisfied with social and physical environment	96.9%	85.6%	81.3%
Percent satisfied with school-home relations	98.4%	90.7%	82.1%

*Only students at the highest elementary school grade level at this school and their parents were included.